

Kindergarten

- **Language Arts** - By June the children will be expected to recognize all alphabet letters. They will also be able to produce and recognize the sounds of all the consonants and the short sounds of the vowels. They should be able to combine the sounds in 3 letter words (with short vowels) to read the word. All children will be able to recognize 22 common sight words. Most children will have larger sight word vocabularies and be able to read short beginning readers.

Children will be expected by fourth quarter to be able to write short sentences by writing down the sounds they “hear” in words (perfect spelling is not expected). The correct use of capital letters, spaces between words, and ending sentence punctuation is encouraged.

All children are expected to master printing the alphabet letters and numbers correctly on lined paper.

- **Math** - We’ll review the 6 basic shapes and the numbers 1-10. By the end of the year we expect mastery of the numbers 1-30, simple graphing, understanding of the concept of more and less, ordinal numbers 1-10, copying and producing patterns, counting backwards 10-1, counting on, measuring with nonstandard items (unifix blocks, paper clips, etc.), recognition of the 4 basic coins and their worth, adding and subtracting using manipulatives and telling time by the hour and ½ hour. Most children will be able to count to 100 and do simple addition and subtraction without manipulatives.
- **Religion** - Children will master the Our Father, Sign of the Cross and the Hail Mary prayers. Children will be introduced to St. Francis, St. Nicholas, St. Isadore and Maria, and St. Patrick. They will learn several Old and New Testament bible stories such as the Christmas, Easter, Jonah, Noah, feeding the 5000 and wedding feast of Cana stories. Baptism is introduced. We will be involved in some service projects.

Children gain communication skills with character education as they learn to identify feelings, solve problems and get along with others.

- **Science** – (Themes) We will be using the Einstein paper, fabric and wood units. In addition, we’ll study animals of various habitats such as the polar region, pond, ocean, Australia and the rainforest. Dinosaurs will be explored. We’ll learn about the Pilgrims, Christopher Columbus, Lincoln, Washington and Martin Luther King. Fire prevention and basic health practices will also be taught.

- **Social Studies** – (Themes) We will be using the Einstein paper, fabric and wood units. In addition, we'll study animals of various habitats such as the polar region, pond, ocean, Australia and the rainforest. Dinosaurs will be explored. We'll learn about the Pilgrims, Christopher Columbus, Lincoln, Washington and Martin Luther King. Fire prevention and basic health practices will also be taught.
- **Art** - Students will begin learning some of the foundations of art theory, the elements of art (line, shape, color, texture, form) and applying that knowledge to projects and activities. The projects will reflect cultures some of which are Polynesian, Chinese and Tibetan.
- **Physical Education** - The focus in Physical Education for the primary level is on basic skills: locomotor movements (running, skipping, hopping galloping and sliding), non-locomotor skills (bending, twisting, stretching, turning, and lifting), basic skills (throwing, catching, hand & foot dribble, kick and strike), movement activities and balance activities. We center in on the benefits of physical activity and the use of good sportsmanship
- **Vocal Music** – Kindergarten students will be learning about musical opposites (high/low, loud/soft, etc...) We will also begin playing and learning about instruments. We will learn about notes and rests, sol-feg (do, re, mi...), beat, and musical form. We will read books and sing a wide variety of songs and listen to a wide variety of music.
- **Spanish** - Your son or daughter will be learning greetings such as hello, good bye, good morning, and good afternoon. He or she will also be learning to ask and answer the question, "What's your name?" Weather phrases, colors, days of the week, classroom commands, body parts and family are also going to be introduced this year with lots of follow up in the years to come. We will be focusing on school supplies, people around school, and places around school which is something they'll be using each year after.
- **Technology** – Technology for the kids at Lourdes is part of the daily curriculum in the classrooms and computer lab with a variety of activities, lessons and software programs. All classrooms have personal computers for use in small group and individual activities. The computer lab is used for large group instruction, research and independent study. The lab is reserved by classroom teachers as required by their lesson plans.

Kindergarten utilizes technology by: How to use the computer – basics; Kidware software for shapes, patterns, sounds; Riverdeep software for phonics and early reading; introduction to Kid Pix software for computer drawing and introduction to Print Shop to create a card with the computer. A wide variety of internet sites are used to complement the curriculum. The kindergarten students visit the computer lab at least once a week.